



The University of Suwon

COMMUNICATION STRATEGIES

Sean Morgan

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Office Hrs: To be announced

Required texts/materials: Available from the teacher in week 2

Course Website: suwon.ac.kr **Homework Website:** TBA

COURSE OBJECTIVES:

- The student will become familiar with the procedures and rules on the online speaking test
- The student will be able to recognize different types of questions and anticipate the questions
- The student will learn brainstorming & strategies to answer complex questions.
- The student will be able to recognize when a certain tense is required.
- The students will learn how to use descriptive vocabulary, transitions, discourse markers and humor to make their speaking more comprehensible and interesting.

LEARNING COMPETENCIES: **Personality, communicative, global**

COURSE DESCRIPTION:

This is a 3-hour English conversation course designed to help students improve their communication strategies and receive a high score on a real speaking test. The goal of this course is to familiarize students with formal and informal global English and various questions that may be asked while communicating with foreigners. Students will learn how to anticipate questions and answer them strategically. This class involves in-class group work, presentations, homework activities. Students will be encouraged to work in groups and collaborate. Each student will be given a midterm and final interview.

LANGUAGE:

This course will be taught in English. Students will need an intermediate level of English to understand the course readings, complete the homework and do well on the exams

GRADING:

Attendance:	20%	Participation:	20%	Midterm 1-on-1:	20%
Online H/W:	25%	Final 1-on-1:	25%	Presentations:	10%

PRESENTATIONS: Each student will be required to give 1 presentation during the semester based on a topic below. Students may choose another topic after consultation with the professor. Students are responsible for discussion, feedback and quiz following the presentation. Students should reserve the dates and times.

Going through immigration	Taking an airplane	Taking a taxi	Ordering food
Checking in to a hotel	Going to the bank	Buying clothes	Telephone English
Tips on TOEIC/IELTS	Job Interview	Negotiations	Complaining Apology

ATTENDANCE POLICY

If you wish to improve your English, it is crucial that you come to every class on time. To complete a course, students must attend at least 75% of classes.

- More than 4 absences will result in a grade of FAIL.
- Students late for more than the first 15 minutes of the class hour = 1 absence. But, 1 hour late will result in 1 absence. 3 times late = 1 unexcused absence.
- Being absent will NOT be excused. I will not accept official documents. You are responsible for finding out what you missed in class.

Communication Strategies: Week-by-week Schedule

Wks	Dates	Topics for in-class lecture and discussion	Blackboard Homework
1	March 4 – March 8	Speaking test & course overview Buy textbook and explain homework policy Level testing (written & oral)	H/W: Write a personal introduction Deadline: March 15
2	Mar. 11 – Mar. 15	Student Introductions Background survey Anticipating easy, mid, advanced questions regarding common hobbies	H/W: Answer 2 easy hobby questions that you selected on the survey using simple present tense Deadline: March 22
3	Mar. 18 - Mar. 22	Brainstorming How to comment on each question How to use discourse markers when a problem arises Using effective and various transitions to improve the flow of your answer.	H/W: Answer the questions using discourse markers from pg. 45 in the book. Deadline: March 29
4	Mar. 25 – Mar. 29	Definite & Indefinite Articles Learn how to use articles for countable and uncountable nouns Learn about how articles can change the meaning of a sentence	Text H/W: Answer the questions from 50-51 in the book
5	April 1 – April 5	Introducing Western Humor Learn how to exaggerate / self-deprecate Take advantage of stereotypes and sarcasm within your answers Uncovering similarities between Asian and Western humor through shared experiences	H/W: Describe humorous experiences doing hobbies, embarrassing moments and other funny episodes Deadline: TBA
6	Apr. 8 – Apr. 12	Learning the difference between closed and open ended questions How to ask questions, respond and maintain a conversation - Reserve times for midterm	H/W: Make 25 questions based on pgs. 55-60 in textbook 2nd H/W: Compose a speech online Deadline: TBA
7	Apr. 15 – Apr. 19	Review first 6 weeks of class Review old exams Give advice about the speaking test Mock interviews with other students	Text: Review pages 14-16 & 41-58 for the midterm No homework
8-9	Apr. 22 – May 3	Midterm weeks 10 minute interviews scheduled	No homework during these weeks due to midterms

10	May 7 – May 10	Students will learn how to use and articulate unique descriptive adjectives and nouns to describe common places and familiar people in their lives	H/W: Describe a family member and your apartment's interior and exterior. Deadline: TBA
11	May 13 – May 17	Students will learn how to tell a personal story or memorable event using simple past and past continuous tenses. *Presentations	H/W: Describe memorable events about hobbies Deadline: TBA
12	May 20 – May 24	Students will learn how to answer questions based on hypothetical situations and conflicts as well as sharing stories dealing with such events *Presentations	H/W: Answer questions based on personal experience or how you would deal with something Deadline: May 31 st
13	May 27 – May 31	Students will learn how to compare pros and cons on social issues in detail and express opinions on debatable topics with supporting evidence or examples *Presentations	H/W: Answer questions on hot issues from page 72 Deadline: TBA
14	June 3 – June 7	Students will learn how to use different future verbs and phrases to indicate short-term and long term plans, intentions predictions and goals. Reserve final exam times *Presentations	H/W: Answer questions on short/long term future goals. Deadline: TBA
15	June 10 – June 14	Final exams 12-minute interviews	H/W: None (Study for final exams)
			Have a wonderful summer!