

# **Introduction to Geography**

# Understanding the World around us

Professor Shane Doyle

**Office Location:** ESL Office, International College, Old Business Building 3F, University of Suwon

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**Office Hours:** This will be later announced:

Class type: Hybrid, 1 hour online, 2 hours in class

#### **Course Description: In class**

Geography has always been a key area of education for good reason. Knowledge of physical and human geography is necessary to provide context for the world we live in, how we live in it, and how we organize ourselves. For geography at its core is the pursuit of understanding of environmental processes; the spaces in which we live, and the meaning and comprehension we have of each place.

Course Format: In class lecture, discussion and interaction.

# Curriculum Delivery Method: Blackboard PowerPoint and pre class discussion. Later inn class & content provided on Blackboard

Students will first check out their blackboard to view any announcements and the weekly folder PowerPoint, and then they will answer a discussion topic for that week on Blackboard.

Then in class we will spend more attention on the lesson's PowerPoint, which will be a mixture of open source geography content and free to access content online such as news articles and studies connected to geography. The students are encouraged to

view this material prior to class, upon which we would discuss the important issues connected to each lesson.

# **Course Objectives:**

By the end of *Introduction to Geography* using English, students will be able to:

- Students will be able to learn and understand key concepts in Physical and Human Geography.
- Student Critical thinking skills will be developed through targeted questioning in class and specific exercise and examples.
- Student Project development skills will be developed with a pre midterm and post midterm project.
- Student Time management skills will be fostered each week through checking how the students are faring with the weekly pre lesson tasks and in class discussion.

Student Discussion and public speaking skills will be developed in class, through monitoring and encouragement from the instructor

# Competencies

From the objectives above we can see that students will have the following core competencies developed:

**Communicative:** The student's communication skills are bolstered through presentation of their knowledge in discussion with the other students in class and in their submitted homework assignments.

**Self-directed learning:** For the self-direction competency students will this strengthened through diligent study, and through self-directed journal development.

**Global learning:** In regards this core competency, Geography is the most globally connected and aware area of study as it fosters knowledge and understanding of the environmental and cultural connections which link humanity together, and the environment in which we live in.

# Grading System:

Attendance and Participation: 25 Pre class discussion: 35 Presentation: 10 Mid-term exam: 15 Final exam: 15

# Within Blackboard there will be frequent announcements and reminders about homework, and when work is due.

## Attendance:

Your assignments are your attendance, 5 missing weeks= F

## **Course website**

#### Canvas details will be announced later

http://ic.suwon.ac.kr/

# **Course Content:**

The entire course contents will available either within each blackboard folder, or through free internet links, for a detailed description of what we will do each week, please take a look at the course layout below.

Course Layout;	week by week
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Date Of content opening	Weekly Content	Homework
1:	Introduction to Geography	
2:	Planet Earth and Tectonic forces	Y: Mini quiz on syllabus, course, and questions on student expectations. Student accountability.
3:	Weathering, Erosion and Deposition	Y:Pre class discussion
4:	Atmosphere ,Weather and Climate.	Y: Pre class discussion
5:	Water bodies, Fresh and Salt water	Y: Pre class discussion
6:	Biosphere, The Global Ecological system	Y: Pre class discussion
7:	Review	
8:	Mid term test	
9:	Food, water and agriculture, and population and migration	Y: Pre class discussion
10:	Urban geography	Y: Pre class discussion
11:	Cultural and Political geography	Y: Pre class discussion
12:	Economic Geography	Y: Pre class discussion
13:	Sustainable development	Y: Pre class discussion
14:	Review	Presentation

15: Final Test		15:	Final Test
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