



# The University of Suwon Spanish I Fall 2019 Garrett Cromwell

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**Office Hours:** TBA

## **Course introduction**

This course is designed as an introduction to the Spanish language and to provide students with a basic foundation to communicate in the language. This course is not heavily lecture-based, so all students will be expected to participate and speak in class.

# Course objectives

After completing the course, students will;

- be able to count, identify colors and use basic phrases
- be able to provide basic descriptions of people, places and things
- be able to perform basic greetings
- be able to answer basic questions about themselves and their families

# **Course language**

*This course is taught in English and Spanish.* Students need intermediate English to succeed in the course.

# Course guidelines, requirements and expectations

All students must;

- use the required text/material and download or prepare materials required by the teacher.
- act respectfully and courteously in class at all times.
- place all cell phones on **silent** and **do not use them** unless asked to by the teacher.
- be on time and prepared.
- attend and participate actively in all classes.
- complete all required readings, assignments and exams.

# **Required texts/materials**

Available the 2nd Week of Class



#### Course website

https://blackboard.suwon.ac.kr/ http://ied.suwon.ac.kr/

# **Course policies**

To complete a course, students must attend at least 75% of classes. That is, if students miss class **more than four times**, they will fail the course.

#### Absences:

- There are NO excused absences

#### Attendance:

- 3 times late = 1 absence.
- Students who arrive late should notify the teacher if attendance has already been taken.

## **Grading:**

- Speaking: 35% (two speaking exams and group presentations)
- attendance / attitude / participation/homework: 40%
- Midterm assessment: 12.5%
- Final assessment: 12.5%

**NOTE:** The course will be graded on a curve (relative grading).

## Week One

Introduction to the course

#### Week Two

El alfabeto

¿Cómo se escribe?

Saludos en español

¿Cómo estás?

¿Cómo se dice...?

Los números

#### Week Three

Hav

Los colores

América Latina

# **Week Four**

El verbo SER

¿Cómo te llamas?

#### Week Five

Nacionalidades

¿De dónde eres?

Mi familia

Group Presentation 1

#### Week Six

Homework Quiz

Las frutas

Tener

Group Presentation 2 and 3

#### Week Seven

Midterm Review

**Group Presentation 4** 

Speaking Exam (Group 1)

# Week Eight

Midterm Exam (In class, not online) Speaking

Exam (Group 2)

Group Presentation 5

# **Week Nine**

¿Cuántos años tienes?

#### Week Ten

Homework Quiz

¿Dónde vives?

## Week Eleven

Gustar

**Group Presentation 1** 

#### **Week Twelve**

¿Qué hace?

**Group Presentation 2** 

Week Thirteen

**Group Presentation 3** 

Week Fourteen

**Group Presentation 4** 

#### Week Fifteen

Final Review

Speaking Exam (Group 1)

## Week Sixteen

**Group Presentation 5** 

Final Exam, Speaking Exam (Group 2)

