



The University of Suwon
Spanish I
Fall 2019
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Course introduction

This course is designed for beginners. The goal of this course is to improve a pre-existing knowledge of the Spanish language and to prepare the students for the Diplomas of Spanish as a Foreign Language (*Diplomas de Español como Lengua Extranjera DELE*). This course consists of lectures, videos, songs and recordings, photographs and other media objects, group work, activities, individual projects, group projects, homework, and exams.

Course Format

The course format is lecture, discussion and seminars that will be conducted in class. Some homework and other related activities may be transmitted over the Canvas web platform.

Course objectives

After completing the course, students will;

- have a basic understanding of Spanish
- be able to use basic phrases in a communication
- be able to read, write and understand a Spanish speaker at basic level
- be able to give descriptions of people, places, things and everyday situations
- have a good understanding of the Hispanic world and its different cultures
- be able to take the exam for the Diplomas of Spanish as a Foreign Language

Course instructions and language

This course is taught in English and Spanish. Students **need a good level of English** proven by either the ESL courses taken at University of Suwon or by any other certificate to read and understand the contents and to complete the assignments. Due to the fact that the teacher does not speak Korean, the lack of the requirements stated above cannot guarantee a positive result for this course. Students who do not meet the English language requirements yet, are strongly advised to postpone the enrolment to this class to the following semesters.

The basic student competencies in order of importance are:

1. Critical and analytical skills

- Critical thinking skills when dealing with problems related to everyday life situations.
- Analytical skills when dealing with basic problems that need quick solutions.



2. Professional competence

- Understanding the complexities of the contemporary globalised world through the study of culture, literature, customs and laws of the Hispanic world.
- Develop a complete knowledge of all the basic linguistic elements of contemporary Spanish.
- Acquire a thorough understanding of Hispanic culture.

3. Teamwork competence

- Work with team members to develop communication strategies to deal with common problems of the modern world.
- Cooperate with team members to develop successful communication skills for specific business and everyday life situations.

4. Global competence

- Understand and demonstrate ethics and sensitivities in a multicultural environment.
- Develop a culture of respect towards the global civil society with a strong emphasis on the issues of human rights and respect for the cultural diversity.

5. Communication competence

- Learning to communicate with other team members in Italian developing at the same time an understanding of global issues.
- Presenting information to the class in Spanish.
- Debating, compromising, and arriving at solutions when given problems in Spanish.

Course guidelines, requirements and expectations

All students must;

- use the required text/material and download or prepare materials required by the teacher.
- act respectfully and courteously in class at all times.
- place all cell-phones on **silent** and **do not use them** unless asked to by the teacher.
- be on time and be prepared.
- attend and participate actively in all classes.
- complete all required readings, assignments and exams.

Required texts/materials

Jarvis, Ana C.; Lebrede Raquel; and Francisco Mena-Ayllon (2010) *Basic Spanish* (2nd edition). United States: Heinle Cengage Learning.

Course policies

To complete a course, students must attend at least 75% of classes. That is, if students miss a course **more than four times**, they will fail the course.

Absences:

- There are NO excused absences



Lateness:

- 3 times late = 1 absence.
- Students who arrive late should tell the teacher if attendance has already been taken.
- Students who arrive more than 30 minutes later than the beginning of class will be marked as absent.

Assessment:

- Missing any assessments results in an automatic F for the class.
- Assessment will be by class participation, presentation, exam and written essay.
- Makeup exams are allowed with a valid documented excuse.
- Cheating is not tolerated and will result in an automatic F.

Grading: The course will be graded on a curve (relative grading).

- Homework: 25%
- Attendance and participation: 25%
- Midterm assessment: 25%
- Final assessment: 25%

Class Schedule

Date	Topic/Activity	Readings+ Homework
Week 1	Activity: Introducción al Curso. Testing of prerequisites. Descripton of material: booklet for note taking and vocabulary building.	None
Week 2	Activity: Preliminary Lesson 1. Topic/Grammar: You will learn to greet people and exchange some polite questions and answers, exchange telephone numbers, talk about days and dates, and describe colours.	Preliminar 1;
Week 3	Activity: Preliminary Lesson 2. Topic/Grammar: You will learn about cognates and some simple Vocabulary related to the classroom.	Preliminar 2.
Week 4	Activity: Lesson 1 Communication: You will learn vocabulary related to restaurants and cafeterias. Country highlighted: España. Topic/Grammar: Structures: 1) The present indicative of regular -ar verbs; 2) Interrogative and negative sentences; 3) Forms and position of adjectives; 4) Telling time; 5) Cardinal numbers 300–1,000.	Lección 1
Week 5	Activity: Lesson 2 Communication: You will learn additional vocabulary pertaining to restaurants. Country highlighted: México Topic/Grammar: Structures: 1) Agreement of articles, nouns, and adjectives; 2) The present indicative of regular -er and -ir verbs; 3) Possession with de; 4) Possessive adjectives; 5) The personal -a	Lección 2



Week 6	Activity: Review Lesson 3. Communication: You will learn vocabulary related to the family. Country highlighted: Guatemala Topic/Grammar: Structures: 1) The irregular verbs -ir, dar, and estar ; 2) Ir a + infinitive; 3) Uses of the verbs ser and estar ; 4) Contractions.	Lección 3
Week 7	Activity: Communication: You will learn vocabulary pertaining to hotels. Country highlighted: Honduras and El Salvador Topic/Grammar: Structures: 1) The irregular verbs tener and venir ; 2. Expressions with tener ; 3) Comparative forms; 4) Irregular comparative forms.	Lección 4
Week 8	(Midterm exam).	
Week 9	Activity: Review Lesson 5. Communication: You will learn vocabulary about typical activities related to traveling in a foreign country. Country Highlighted: Nicaragua. Topic/Grammar: Structures: 1) Stem-changing verbs (e:ie); 2) Some uses of the definite article; 3) The present progressive; 4) Ordinal numbers.	Lección 5
Week 10	Activity: Review Lesson 6. Communication: You will learn more vocabulary related to situations encountered while traveling. Country highlighted: Costa Rica and Panamá. Topic/Grammar: Structures: 1) Stem-changing verbs (o:ue); 2) Affirmative and negative expressions; 3) Pronouns as objects of a preposition; 4) Direct object pronouns.	Lección 6
Week 11	Activity: Review Lesson 7. Communication: You will learn vocabulary related to travel arrangements. Country highlighted: Puerto Rico Topic/Grammar: Structures: 1) Stem-changing verbs (e:i); 2) Irregular first-person forms; 3) Saber contrasted with conocer 4) Indirect object pronouns	Lección 7
Week 12	Activity: Review Lesson 8. Communication: You will learn vocabulary related to sports and other outdoor activities. Country highlighted: Cuba and República Dominicana. Topic/Grammar: Structures: 1) Pedir contrasted with preguntar ; 2) Special construction with gustar, doler, and hacer falta ; 3) Demonstrative adjectives and pronouns; 4) Direct and indirect object pronouns used together.	Lección 8
Week 13	Activity: Review Lesson 9. Communication: You will learn vocabulary related to daily routine and personal grooming. Country highlighted: Venezuela. Topic/Grammar: Structures:	Lección 9



	1) Possessive pronouns; 2) Reflexive constructions; 3) Command forms: <i>Ud.</i> and <i>Uds</i> ; 4) Uses of object pronouns with command forms.	
Week 14	Final Revision - preparation for final exam	All of the Above
Week 15	Final exam	

The following is the general structure and content of the course. Students should remember that the exact content and schedule of the syllabus is subject to change without prior notice to meet student, faculty, or other needs. We may spend more time on some topics as needed, and conversely, may move more quickly over other topics. Because the subject matter in the oral presentations and/or videos and films may be similar at times with the information that is introduced in the course core text book, the reading schedule may be adjusted or even eliminated to avoid duplication in the presentation of the course's learning materials.