

# 인간과 문화, 그리고 종교

# (The Human Culture of Religion) Fall 2019 Professor Dylan Stagg

Office Location: International College (국제대), room 302

**Email:** <u>dylanstagg99@gmail.com</u> **Class Time:** Wednesday, 9:30-12:20

Lecture Building (종합), room 508

Office Hours: Tuesday, 9:30-2:20, Friday 9:30-12:20

#### Course introduction

This course gives a basic introduction to religious and spiritual traditions from around the world. Topics such as comparing traditions, asking why there are religions, and how they fit in modern society will be discussed. Some of the religious traditions that will be covered are: Hinduism, Buddhism, Daoism, Confucianism, Judaism, Christianity, Islam, Sikhism, and New Religious Movements. Class will be both lecture and discussion based. Students will share what they've learned in groups, and be guided by the professor.

# Course objectives

After completing the course, students will:

- be able to understand the historical development, beliefs and practices of world religions
- be able to recognize the influence of religion in current world affairs
- have developed their English-language conversation and writing skills
- have developed critical thinking skills

## Course requirements and expectations

All students must:

- come to class ready to discuss and engage the material.
- act respectfully and courteously in class at all times.
- place <u>all cell phones</u> on **silent** and **do not use them** unless asked to by the teacher.
- attend and be on time for all classes.
- complete all assignments and exams.
- have a good level of English to understand what is being discussed in class.

#### **Policies**

To complete a course, students must attend at least 75% of classes. That is, if students miss a class **more than four times**, they will fail the course.

- Absences:
  - There are NO excused absences
- Lateness:
  - 3 times late = 1 absence.
  - If a student arrives after the first **10 minutes** of class they are considered late.
- Assessments (mid-term and final):
  - Missing any assessments results in an automatic F for the class.
  - Cheating is not tolerated and will result in an automatic F.

### **Grading**

Class Participation	30%
Homework	10%
Mid-Term Paper	10%
Mid-Term Quiz	10%
Final Paper	20%
Final Test	20%
	Homework Mid-Term Paper Mid-Term Quiz Final Paper

– Note: Grading is bas<mark>ed on a c</mark>urve.

## Class Participation

In class, students are expected to talk, share their ideas, and ask questions. Each time a student speaks, a point will be given. At the end of the semester, the student with the highest number of points will receive a 100% for participation. The rest of the class will be graded accordingly.

#### Homework

There will be two small homework assignments, which are worth five percent each. The first one will be a short reading with a few questions. In the second half of the semester, a proposal for the final paper will be assigned.

#### **Examinations**

There will be two in-class paper exams, one mid-term and one final. The first will be a short quiz of only 8 fill-in-the-blank and 2 short-answer questions. The final will be double in size – 20 questions in total (16 fill-in-the-blank and 4 short answer) with the same format.

#### **Papers**

In the middle of the semester, a one-page paper in English will be assigned, which will ask: What are your religious or spiritual beliefs? If one is not religious, then this question can be answered: Why do you not have any religious beliefs? For the final paper, students will write two pages on comparing two religious traditions. More information about this will be given later in the semester.

# Fall 2019 Schedule

Date	Lesson content
Week 1:	Introduction to the course
Week 2:	Why are there religions?
Week 3:	Hinduism
Week 4:	Buddhism
Week 5:	Buddhism
Week 6:	Daoism
Week 7:	Confucianism
Week 8:	Midterm assessment
Week 9:	Judaism
Week 10:	Christianity
Week 11:	Christianity
Week 12:	Islam
Week 13:	Sikhism
Week 14:	New Religious Movements
Week 15:	Final assessment SITY





Knowledge of world religions
 English language skills (conversation and writing)

• Critical-thinking skills