



Traveling English and World Culture

Spring 2021

Professor Dylan Stagg

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Class Location: Lecture Building (종합), room 303
Class Time: Thursday, 9:30-12:20

I. Course introduction

This course is an introduction to the study of traveling from a linguistic, sociological, and philosophical perspective. Thus, the course is divided into three main parts: first, a study of the English language, its global role, and English conversational skill used for traveling; secondly, the cultural aspects of society that are necessary to consider when traveling, and several case studies will be examined that highlight the global cultural diversity we live in; finally, the philosophy of travel will be studied, which introduces the reasons, attitudes, and roles we play when traveling.

II. Competencies

This course will focus on improving:

- communication
- self-directed learning
- global competencies
- creativity

The first competency, communication, is a skill practiced each class with exploring different areas of English that can be used for traveling. In addition, group work and class participation are essential components of the class, which also furthers communicative competency.

Secondly, self-directed learning is a constantly reoccurring theme in the course found in the assignments and the class material. Each student can determine, on their own, how deep they wish to go into the subject by setting their own goals and study plan.

As for developing one's skill in global competencies, this is acquired through three parts of the course: improving one's English language skills, learning about different cultures from around the world, and finally studying about the reasons why people travel.

Lastly, the competency of creativity is open for advancement each class through group discussion, presentations, and homework assignments.

III. Course objectives

Upon successfully completing this course, students will:

- Identify and apply 12 different topics of English related to traveling
- Describe and illustrate the ethical and cultural differences of numerous countries from around the world
- Be able to discuss and express the concept 'philosophy of travel' and how it applies to their own life
- Demonstrate presentation skills on the topic of traveling and its relation to socio-cultural standards
- Locate and report current issues in the news related to travel and tourism

IV. Grading

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|-----------------------|-----|
| • Class Participation | 30% |
| • Homework | 10% |
| • Presentation #1 | 15% |
| • Mid-Term Exam | 10% |
| • Presentation #2 | 15% |
| • Final Exam | 20% |

- Note: Grading is based on a curve.

V. Online Attendance

The class will use the program Zoom. To qualify as present in class, a student must:

- login to Zoom
- have the camera on (and show their face)
- have the audio on
- be engaged (listen and respond)

To complete a course, students must attend at least 75% of classes. That is, if students miss a class **four times**, they will fail the course. There are NO excused absences.

- Lateness:
 - 3 times late = 1 absence.
 - If a student arrives after the first **15 minutes** of class they are considered late.

VI. Teaching Method

- Lecture
- Group work

This course will be both lecture and discussion based. Students will do group work, share what they've learned in groups, and be guided by the professor.

VII. Class Participation

In class, students are expected to talk, share their ideas, and ask questions. Each time a student speaks, one point will be given. At the end of the semester, the student with the highest number of points will receive a 100% for participation. The rest of the class will be graded accordingly.

In addition, students will have discussion questions to do in groups almost every class. If a student submits at least a one sentence answer to these questions after class (at any time), two points will be given.

VIII. Homework

There will be two small homework assignments, which are worth five percent each. Students will be expected to find a current news article relevant to travel. In one paragraph (five to 8 sentences), written in English, explain how this article is related to traveling. The news article should be taken from a well-recognized website and can cover a topic from the provincial, national, or international level. This assignment will be done twice.

IX. Presentations

Around each exam time, students will give a presentation online. For the first presentation, students will choose a country they wish to travel to. In 10 slides, and in approximately five minutes, two questions need to be answered:

- Why would you like to travel to this country?
- What do you need to know about the culture before going?

For the second presentation, students will use a news article they have submitted for the homework and give a presentation on how the article is related to travel. Also, one comparison or contrast to another country must be made. Class discussion will follow the presentation. Students will be graded on how well their presentation generates discussion.

- Both presentations can be done with a partner (optional).

X. Examinations

There will be two written take-home exams, one mid-term and one final. The mid-term will be a short quiz with only 4 fill-in-the-blank, 4 multiple choice, and 2 short-answer questions. The final exam will be double in size: 20 questions in total (8 fill-in-the-blank, 8 multiple choice, and 4 short answer) with the same format.

XI. Canvas

Each week information will be uploaded onto Canvas. The material posted will be:

- PPTs and discussion questions from class
- Mid-Term and Final exams

Spring 2021 Schedule

Date	Lesson Topic	English Class objectives
Week 1:	Course orientation	
Week 2:	<u>Cultural Differences</u> - Cultural things you need to learn when traveling	Traveling collocations and expressions
Week 3:	<u>Ethical travel</u> - How to act when traveling	Infinitives of purpose and prepositions
Week 4:	<u>The philosophy of travel</u> - Why do we travel?	Phrases and places to use them
Week 5:	<u>The philosophy of travel</u> - What are we search for?	Asking for directions
Week 6:	<u>The philosophy of travel</u> - The pleasures vs the drawbacks of travel	Country pronunciation and traveling experience
Week 7:	Different types of travelers	Talking about scenery and famous attractions
Week 8:	Midterm assessment	
Week 9:	Eastern vs Western culture	Shopping and safety
Week 10:	<u>Two Eastern case studies</u> - Indonesia and Thailand	Making questions
Week 11:	<u>Two Western case studies</u> - France and Canada	What's to do there? and 'there is/there are'
Week 12:	<u>Less common places to travel</u> - India, Kenya	Talking about scenery and famous attractions
Week 13:	<u>Less common places to travel</u> - Egypt, Peru	Health and weather
Week 14:	Review	
Week 15:	Final assessment	

Note: The first part of each class will focus on English, which is then be followed by the Lesson Topic.