



The University of Suwon

COMMUNICATION STRATEGIES

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Office Hrs: To be announced

Required texts/materials: Available weekly in PDF form on Canvas (free of charge)

Course Website: <http://canvas.suwon.ac.kr/> <http://icsuwon.ac.kr>

COURSE OBJECTIVES:

- The student will become familiar with the procedures and rules on the online speaking test
- The student will be able to recognize different types of questions and anticipate the questions
- The student will learn brainstorming & strategies to answer complex questions.
- The student will be able to recognize when a certain tense is required.
- The students will learn how to use descriptive vocabulary, transitions, discourse markers and humor to make their speaking more comprehensible and interesting.

LEARNING COMPETENCIES: **Personality, communicative, global**

COURSE DESCRIPTION:

This is a 3-hour English conversation course designed to help students improve their communication strategies and receive a high score on a real speaking test. The goal of this course is to familiarize students with formal and informal global English and various questions that may be asked while communicating with foreigners. Students will learn how to anticipate questions and answer them strategically. This class involves in-class and online group work, presentations, homework activities and online discussions on SNS. Students will be encouraged to work in groups and collaborate on zoom. Each student will be given a midterm and final 1-on-1 interview.

LANGUAGE:

This course will be taught in English. Students will need an intermediate level of English to understand the course readings, complete the homework and do well on the exams

GRADING:

Attendance:	20%	Online Participation:	10%	Midterm 1-on-1:	15%
Homework	20%	Final 1-on-1:	15%	Presentation:	20%

PRESENTATIONS: Each student will be required to do one project during the semester based on a topic below. Students may choose another topic after consultation with the professor. Students need to create a script and send the PPT / video to my email by week 13. Presentations will be done during week 14.

Going through immigration Taking an airplane Taking a taxi Ordering food Checking in to a hotel Going to the bank Buying clothes Telephone English Tips on TOEIC/IELTS Job Interview Negotiations Enrolling in Grad school Travel Tips How to use Technology Finding a good part-time job

ATTENDANCE POLICY

If you wish to improve your English, it is crucial that you log in to Canvas and attend Zoom classes every week.

- More than 3 absences will result in a grade of FAIL.
- Students late for more than the first 15 minutes of the class hour = 1 absence. But, 1 hour late will result in 1 absence. 3 times late = 1 unexcused absence.
- Being absent will NOT be excused. I will not accept official documents. You are responsible for finding out what you missed in class.

Communication Strategies: Week-by-week Schedule

Wks	Dates	Topics for in-class lecture and discussion	Homework
1	Mar 2 – 5	Speaking test & course overview Explain homework policy Level testing (written & oral)	H/W: Read PDF pages on Canvas, Write a personal introduction on Canvas, Join Kakao group and Download Zoom Deadline: TBA
2	Mar 8 - 12	Zoom discussion: Student Introductions Background survey Anticipating easy, mid, advanced questions regarding common hobbies	H/W: Canvas writing and PDF Readings Deadline: TBA
3	Mar 15 - 19	Brainstorming How to comment on each question How to use discourse markers when a problem arises Using effective and various transitions to improve the flow of your answer. * Presentations	H/W: Canvas writing and PDF Readings Deadline: TBA
4	Mar 22 -26	Traveling: Describing local and international trips Video Lecture and Sample videos Discuss memorable trips on Zoom	H/W: Canvas writing and PDF Readings Deadline: TBA
5	Mar 29 – Apr 2	Learning the difference between closed and open ended questions How to ask questions, respond and maintain a conversation Reserve times for midterm	H/W: Canvas writing and PDF Readings Deadline: TBA
6	Apr 5 – 9	Introducing Western Humor Learn how to exaggerate / self-deprecate Take advantage of stereotypes and sarcasm within your answers Uncovering similarities between Asian and Western humor through shared experiences	H/W: Canvas writing and PDF Readings Deadline: TBA
7	Apr 12 – 16	Review first 6 weeks of class Review old exams Give advice about the speaking test Mock interviews with other students	Text: Review pages 14-16 & 41-58 for the midterm No homework
8	Apr 19 – 23	Midterm week 10 minute 1 on 1 interviews in class or on Zoom	H/W: Canvas writing and PDF Readings Deadline: TBA

10	Apr 26 - 30	Students will learn how to use and articulate unique descriptive adjectives and nouns to describe common places and familiar people in their lives	H/W: Describe a family member and your apartment's interior and exterior. Deadline: TBA
11	May 3 – 7	Students will learn how to tell a personal story or memorable event using simple past and past continuous tenses.	H/W: Describe memorable events about hobbies Deadline: TBA
12	May 10 – 14	Students will learn how to answer questions based on hypothetical situations and conflicts as well as sharing stories dealing with such events	H/W: Answer questions based on personal experience or how you would deal with something Deadline: TBA
13	May 17 – 21	Students will learn how to compare pros and cons on social issues in detail and express opinions on debatable topics with supporting evidence or examples	H/W: Answer questions on hot issues from page 72 Deadline: TBA
14	May 24 – 28	Students will learn how to use different future verbs and phrases to indicate short-term and long term plans, intentions predictions and goals. Reserve final exam times	H/W: Answer questions on short/long term future goals. Deadline: TBA
15	May 31 – Jun 4	Final exams 10-minute interviews	Projects Deadline: TBA (20%) Final Exam on Kakao Video: (15%)
			Have a wonderful summer vacation!