



# The University of Suwon

## People Who Changed the World

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### Course introduction

**THIS COURSE IS PRESENTED ONLINE ONLY.** This course aims to single out some of history's most influential people, and look at the effect they have had on the world. Each week we will discuss a famous figure whose work, theories, or actions, have influenced history, or the way we live today. We will explore their lives, how they became famous, and look at how they continue to impact modern society.

In addition to gaining a greater understanding of some of the people who changed the world, students will build upon their English fluency, with relevant terminology and, in critically discussing the impact or otherwise of various people and events. Finally, students will apply the information and skills learnt throughout the semester to build their own project on a person who they believe changed the world. To sum, this course will develop students' critical thinking, understanding of history and their ability to research and discuss.

### Course objectives

By the end of the course, students will be able to;

- Create a comprehensive profile on a person who changed the world, including appropriate references and supporting information.
- Discuss, analyse, and evaluate the significance of particular known figures and their impact on the world today.
- Understand and use the appropriate terminology to discuss the topic and give their opinion in a concise and coherent way.

### Course language

***This course is taught completely in English.*** Students will need to have a good level of English to read and understand the contents and to complete the assignments. All lectures, lessons, instructions, homework, and exams are in English only.

### Course format

All content will be online, it will NOT meet in a classroom.

## Course guidelines, requirements and expectations

All students must;

- use the required text/material and download or prepare any other materials required by the teacher.
- act respectfully and courteously in the online environment.
- attend and participate actively in all classes. Participation is based on activity in weekly discussion forums. Students will have a total of 7 days to participate in discussions after the forum is opened.
- complete all required readings, assignments and exams

## Required texts/materials

None – all texts provided online. Students *must* have access to a reliable computer with internet connection, video, and sound.

## Course website

<https://blackboard.suwon.ac.kr/>

## Course policies

To complete the course, students must attend at least 75% of classes, i.e. if students miss a class **more than four times**, they will fail the course.

### Absences:

- There are NO excused absences, students will have a total of 7 days to complete the assignments and participate in the discussion forums each week

### Attendance:

- Students must access the course materials online and participate in 1 mandatory discussion forum/wiki collaborate each week, in order to be deemed 'present'
- The mandatory discussion forum/wiki will be outlined at the beginning of each week

### Lateness:

- Late submission of weekly assignments/quizzes or late participation will be recorded
- 3 times late = 1 absence

### Assessment:

- Failure to submit a mid-term or final project will result in an automatic F for the class.
- Cheating or plagiarising is not tolerated and will result in an automatic F.

**Mid-term and Final:**

- Mid-term and Final assessments will be project based. The Mid-term assessment will be a **group based assignment** worth 20% of the total grade. The Final assessment will be an **individual assignment** worth 30% of the total grade.

**Participation:**

- To gain participation points, students must contribute relevant comments and/or threads to discussion forums and wikis, up to 3 each week.

**Grading:**

- Quizzes and weekly assignments 20%
- Attendance / Participation: 30%
- Midterm assessment: 20%
- Final assessment: 30%

**NOTE:** As is required by the University of Suwon, this course is graded on a curve (relative grading). The curve is as follows: A0/A+ ≤ 30%, B0/B+ ≤ 40%, C0/C+/D0/D+/F ≥ 30%.

## Elective Schedule

Date	Lesson content
Week 01	<b>Introduction to the course and Blackboard</b> March 2nd – March 8 <sup>th</sup>
Week 02	<b>Bill Gates</b> March 9 <sup>th</sup> – March 15 <sup>th</sup>
Week 03	<b>Adolf Hitler</b> March 16 <sup>th</sup> – 22 <sup>nd</sup>
Week 04	<b>Confucious</b> March 23 <sup>rd</sup> – March 29 <sup>th</sup>
Week 05	<b>Creating a Wiki Profile in Blackboard</b> March 30 <sup>th</sup> - April 5 <sup>th</sup>
Week 06	<b>Charles Darwin</b> April 6 <sup>th</sup> - April 12 <sup>th</sup>

Week 07	<b>Marie Curie</b> April 13 <sup>th</sup> - 19 <sup>th</sup>
Week 08	<b>Mid-Term Assessment Due</b> April 20 <sup>th</sup> – April 26 <sup>th</sup>
Week 09	<b>Mary Wollstencraft</b> April 27 <sup>th</sup> – May 3 <sup>rd</sup>
Week 10	<b>Mao Zedong</b> May 4 <sup>th</sup> – May 10 <sup>th</sup>
Week 11	<b>Critical Writing &amp; Mid-term feedback</b> May 11 <sup>th</sup> – 17 <sup>th</sup>
Week 12	<b>Albert Einstein</b> May 18 <sup>th</sup> - May 24 <sup>th</sup>
Week 13	<b>Osama Bin Laden</b> May 25 <sup>th</sup> – May 31 <sup>st</sup>
Week 14	<b>Mark Zuckerberg</b> June 1 <sup>st</sup> – June 7 <sup>th</sup>
Week 15	<b>Final Assessment Due</b> June 8 <sup>th</sup> – June 14 <sup>th</sup>

**NOTE:** The course content listed above is subject to change.