



# The University of Suwon

## Spanish I

### Spring 2017

#### Garrett Cromwell

**Office Location:** International Education Department (ESL), Student Hall  
**Email:** usweslcromwell@gmail.com  
**Office Hours:** Monday: 12:30 -1:20  
Tuesday: 12:30-4:20  
Wednesday: 12:30-2:20  
Thursday: 11:30-12:20

### Course introduction

This course is designed as an introduction to the Spanish language and to provide students with a basic foundation to prepare for the Diplomas of Spanish as a Foreign Language (DELE). This course will consist of lectures, videos, songs and recordings, photographs and other media objects, group work, activities, individual projects, group projects, homework, and exams.

### Course objectives

After completing the course, students will;

- have an understanding of basic Spanish
- be able to count numbers, identify colors and use basic phrases
- be able to give basic descriptions of people places and things
- have developed a basic understanding of the cultures of Spanish-speaking countries
- have a foundation to proceed to more advanced Spanish language courses

### Course language

***This course is taught in English and Spanish.*** Students will need a decent level of English to read and understand the contents and to complete the assignments.

### Course guidelines, requirements and expectations

All students must;

- use the required text/material and download or prepare materials required by the teacher.
- act respectfully and courteously in class at all times.

- place all cellphones on **silent** and **do not use them** unless asked to by the teacher.
- be on time and be prepared.
- attend and participate actively in all classes.
- complete all required readings, assignments and exams.

### Required texts/materials

Borobio, Virgilia, Nuevo Ele inicial 1: Curso de Espanol para Extranjeros  
 2001 **Free PDF download on BlackBoard**  
 ISBN -978-84-675-0942-7

### Course website

<https://blackboard.suwon.ac.kr/>  
<http://ied.suwon.ac.kr/>

### Course policies

To complete a course, students must attend at least 75% of classes. That is, if students miss a course **more than four times**, they will fail the course.

#### Absences:

- There are NO excused absences

#### Lateness:

- 3 times late = 1 absence.
- Students who arrive late should tell the teacher if attendance has already been taken.

#### Assessment:

- Missing any assessments results in an automatic F for the class.
- Assessment will be by class participation, presentation, exam and written essay.
- Makeup exams are allowed with a valid documented excuse.
- Cheating is not tolerated and will result in an automatic F.

#### Grading:

- Projects: 15%
- attendance / attitude / participation/homework: 40%
- Midterm assessment: 20%
- Final assessment: 25%

**NOTE:** The course will be graded on a curve (relative grading).

## Spring 2016 Elective Schedule

Date	Lesson Content
Week 1:	Saludos y Presentaciones (pp. 8-13)
Week 2:	Origen y Procedencia (pp. 14-21)
Week 3:	Información Personal (pp. 22-29)
Week 4:	¿Tú o Usted? (pp. 30 -37)
Week 5:	Mi Familia (pp.38-51)

Week 6:	Objetos (pp. 52-59)
Week 7:	Mi Pueblo Mi Ciudad (pp. 60 -67) <i>Review for Mid-Term Exam</i>
Week 8:	Mid-Term Exam
Week 9:	Mi Casa y Mi Habitación (pp. 68-75)
Week 10:	Lugares y Horarios Públicos (pp. 76-85)
Week 11:	Gustos (pp. 86-97)
Week 12:	Un Día Normal (pp. 98-105)
Week 13:	El Fin de Semana (pp. 106-113)
Week 14:	¿Qué Te Pasa? (pp. 114-123)
Week 15:	¿Cómo Quedamos? (pp. 124-133) <i>Review for Final Exam</i>
Week 16:	Final Exam

**NOTE:** The course content listed above is subject to change.

