



The University of Suwon

ESL Syllabus

Spring 2017

Office Location: International Education Office (above Shinhan Bank)

Email: See <http://ic.suwon.ac.kr/>

Office Hours: See <http://ic.suwon.ac.kr/>

Course Objectives:

The goal of this course is to provide students with the skills necessary to be a confident and independent user of English. This course will focus upon the following:

- **Listening to activate and reinforce other skills** (Grammar, Vocabulary, Pronunciation, Listening, and Speaking)
- **Role playing and pair-work to become a more confident speaker**
- **Problem solving to develop critical thinking skills**
- **Reading to activate and reinforce other skills** (Grammar, Vocabulary, Pronunciation, and Writing)
- **Reading to become a better reader** (Skimming, scanning, predicting, and comprehension)
- **Reading to develop critical thinking skills** (Prioritize, Make Conclusions, Draw Comparisons, Make Inferences, etc...)
- **Reading for enjoyment** (Discover enjoyment and usefulness in reading in a second language)

Course Guidelines:

- All students **must** use the required texts (Using a textbook with answers already filled in, is not appropriate and will result in a loss of points)
- Students must act respectfully and courteously in class at all times
- Please place all handphones on **silent** and **don't use them**
- Handphone use for dictionaries is allowed and encouraged

Required Text/Material:

- Listening & speaking skills textbook: English Firsthand 1 & 2 (Pearson Longman)
- Reading Skills TextBook: Select Readings Pre-Int 2nd Edition (Oxford University Press)

Course Websites:

<http://blackboard.suwon.ac.kr/>

<http://ic.suwon.ac.kr/>

Expectations:

- Attend and participate actively in all general class sessions
- Complete all required activities, and any related assignments
- Make all assigned pair, group, and class presentations

NOTE: This is a skills-based course that requires participation and effort during every class session and regular practice outside of class. Students will not improve their English skills without a personal commitment to serious effort.

Assignments:

- Students will need to participate in weekly speaking tasks.
- Students must complete homework assignments and quizzes on Blackboard.

Policies:

To complete a course, students must attend at least 75% of classes. That is, if students miss a course more than **four** times, they will fail the course. For every missed class student will be deducted 5% off their overall grade.

- **Excused Absences:**
 - There are NO excused absences.

Tardiness:

- Late for more than the first half of the class hour = 1 absence
- 3 times late = 1 absence

- **Missed Exam:**

- **The course has 2 exams – (Midterm Exam and Final Exam)
- Missing any exams results in an automatic F for the class
- Makeup exams are allowed but will be docked points

- **Grading:**

- Homework = 25%
- Participation (Reading class) = 15%
- Participation (Listening & speaking class) = 15%
- Midterm exam = 10%
- Final exam = 10%
- Speaking exams = 25% (12.5% +12.5%)

NOTE: The course is graded on a curve (relative grading).

Speaking and Listening Spring 2017



| DATE | LISTENING AND SPEAKING LESSON | HOMEWORK | WEEKLY SPEAKING ASSIGNMENT |
|---|--|---|---|
| March 2 nd -3 rd | -Introduction to the Course -Syllabus overview | | |
| Week 1- (March 6 th -10 th) | -Unit 1 -Introduction to the Course | Blackboard: Unit 1 <u>Due date: 03/19</u> | Unit 1: It's Nice to Meet You. <u>Grammar Target:</u> Simple present questions <u>Speaking skill:</u> Create an Interview |
| Week 3- (March 13 th -17 th) | -Unit 2 | Blackboard: Unit 2 <u>Due date: 03/26</u> | Unit 2: Who are They Talking About? <u>Grammar Target:</u> Using simple present: 'be' vs. 'have' <u>Speaking skill:</u> Oral Presentation |
| Week 3- (March 20 th -24 th) | Unit 3 | Blackboard: Unit 3 <u>Due date: 04/02</u> | Unit 3: When Do You Start? <u>Grammar Target:</u> Using adverbs of frequency <u>Speaking skill:</u> Role-play |
| Week 4- (March 27 th -31 st) | Unit 4 | Blackboard: Unit 4 <u>Due date: 04/09</u> | Unit 4: Where Does This Go? <u>Grammar Target:</u> There is /There are <u>Speaking skill:</u> Presentation |
| Week 5- (April 3 rd - 7 th) | Test Review Speaking Test | Practice For Speaking Assignment | |
| Week 6- (April 10 th -14 th) | Speaking Test | Study for Midterm | |
| Week 7-(April 17 th -21 st) | <u>Midterm Exam</u> <u>April 19-21st</u> | | |
| Week 8- (April 24 th -28 th) | Unit 5 | Blackboard: Unit 5 <u>Due date: 05/07</u> | Unit 5: How Do I Get There? <u>Grammar Target:</u> Using to, at, from, on, and in with directions. <u>Speaking skill:</u> Unprepared role-play |
| Week 9- (May 1 st - 5 th) | Unit 9 <u>May 3rd- Buddha's Birthday</u> <u>May 5th-Children's Day</u> | Blackboard: Unit 9 <u>Due date: 05/14</u> | Unit 9: What are You Going To Do? <u>Grammar Target:</u> Using will, be going to, might, on, and present continuous to express certain and uncertain future events. . <u>Speaking skill:</u> Reported speech |
| Week 10- (May 8 th -12 th) | Unit 10 | Blackboard: Unit 10 <u>Due date: 05/21</u> | Unit 10: How Much is This? <u>Grammar Target:</u> Using comparative adjectives + intensifiers <u>Speaking skill:</u> Giving opinions |
| Week 11-(May 15 th -19 th) | Unit 11 | Blackboard: Unit 11 <u>Due date: 05/28</u> | Unit 11: How Do You Make It? <u>Grammar Target:</u> Narrative and Imperative <u>Speaking skill:</u> Describing and Teaching |
| Week 12 (May 22 nd -26 th) | Test Review Speaking Test | Practice For Speaking Assignment | |
| Week 13 (May 29 th -June 2 nd) | Speaking Test | Study for Final Exam | |
| Week 14-(June 5 th - 9 th) | <u>Make-Up Week</u> <u>June 6th-Memorial Day</u> | <u>Make-Up Week</u> | <u>Make-Up Week</u> |
| Week 15-(June 12 th -16 th) | <u>Final Exam</u> <u>June 14th-16th</u> | | |

Reading Syllabus

| Week | Dates | Chapter | Lesson | Homework |
|---------|-----------------------|------------|--|---|
| Week 01 | 03/06/17- 03/10/17 | Chapter 01 | Previewing (Text: ESL Reading – pp. 8-9) | Blackboard (Text: ESL Reading – pp. 3-4) <u>Due date: 03/19</u> |
| Week 02 | 03/13/17- 03/17/17 | Chapter 02 | Scanning for Details (Text: ESL Reading – pp. 18-19) | Blackboard (Text: ESL Reading – pp. 13-14) <u>Due date: 03/26</u> |
| Week 03 | 03/20/17- 03/24/17 | Chapter 03 | Skimming (Text: ESL Reading – pp. 28-29) | Blackboard (Text: ESL Reading – pp. 23-24) <u>Due date: 04/02</u> |
| Week 04 | 03/27/17- 03/31/17 | Chapter 04 | Prefixes (Text: ESL Reading – p. 37) | Blackboard (Article in Blackboard) <u>Due date: 04/09</u> |
| Week 05 | 04/03/17- 04/07/17 | Chapter 04 | Identifying Topic and Main Idea (Text: ESL Reading – pp. 38-39) | Blackboard (Text: ESL Reading – pp. 33-34) <u>Due date: 04/16</u> |
| Week 06 | 04/10/17- 04/14/17 | Review | | |
| Week 07 | 04/17/17- 04/21/17 | Midterm | | |
| Week 08 | 04/24/17- 04/28/17 | Chapter 05 | Finding Supporting Details (Text: ESL Reading – pp. 48-49) | Blackboard (Text: ESL Reading – pp. 43-44) <u>Due date: 05/07</u> |

| | | | | |
|---------|-----------------------|---------------------------------|---|---|
| Week 09 | 05/01/17- 05/05/17 | Chapter 06 | Learning Word Forms (Text: ESL Reading – p. 57) | Blackboard (Article in Blackboard) <u>Due date: 05/14</u> |
| Week 10 | 05/08/17- 05/12/17 | Chapter 06 | Making Inferences (Text: ESL Reading – pp. 58-59) | Blackboard (Text: ESL Reading – pp. 53-54) <u>Due date: 05/21</u> |
| Week 11 | 05/15/17- 05/19/17 | Chapter 07 | Understanding Word Roots (Text: ESL Reading – p. 67) | Blackboard (Article in Blackboard) <u>Due date: 05/28</u> |
| Week 12 | 05/22/17- 05/26/17 | Chapter 07 | Understanding the Author’s Purpose (Text: ESL Reading – pp. 68-69) | Blackboard (Text: ESL Reading – pp. 63-64) <u>Due date: 06/04</u> |
| Week 13 | 05/29/17- 06/02/17 | Make-up/ Catch- up/Review | Make-up Week | |
| Week 14 | 06/05/17- 06/09/17 | Review | | |
| Week 15 | 06/12/17- 06/16/17 | Final | | |