



The University of Suwon
Italian I
Fall 2017
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Office Hours: Monday:

Tuesday:

Wednesday:

Thursday:

Course introduction

This course is designed for students who have not previous knowledge of the Italian language. The goal of this course is to form a basic knowledge of the Italian language and to prepare the students for the Italian examination test: *Certificato di Conoscenza della Lingua Italiana* CELI, level 1. This course consists of lectures, videos, songs and recordings, photographs and other media objects, group work, activities, individual projects, group projects, homework, and exams.

Course objectives

After completing the course, students will:

- have a basic understanding of Italian;
- be able to use basic phrases in a communication;
- be able to read, write and understand an Italian speaker at basic level;
- be able to give descriptions of people, places, things and everyday situations;
- have a good understanding of the Italian culture;
- be able to take the exam for the Diplomas of Italian as foreign language level 1.

Course language

This course is taught in English. Students need a good level of English and must have successfully passed all the compulsory ESL classes offered by the University of Suwon. The lack of any of the two requirements stated above cannot guarantee a positive result for this course. This course is intensive and it is recommended for those students who have an interest of learning the Italian language for working or academic reasons.



Course guidelines, requirements and expectations

All students must;

- use the required text/material and download or prepare materials required by the teacher.
- act respectfully and courteously in class at all times.
- place all cell-phones on **silent** and **do not use them** unless asked to by the teacher.
- be on time and be prepared.
- attend and participate actively in all classes.
- complete all required readings, assignments and exams.

Required texts/materials

Chiappini, L. and De Filippo, N. (2004) *Un Giorno in Italia. Corso di italiano per stranieri. Libro dello studente: 1.* (Con Esercizi. Con CD.) Roma: Bonacci.

Course website

<https://blackboard.suwon.ac.kr/>

Course policies

To complete a course, students must attend at least 75% of classes. That is, if students miss a course **more than four times**, they will fail the course.

Absences:

- There are NO excused absences.

Lateness:

- 3 times late = 1 absence.
- Students who arrive late should tell the teacher if attendance has already been taken.
- Students who arrive more than 30 minutes later than the beginning of class will be marked as absent.

Assessment:

- Missing any assessments results in an automatic F for the class.
- Assessment will be by class participation, presentation, exam and written essay.
- Makeup exams are allowed with a valid documented excuse.
- Cheating is not tolerated and will result in an automatic F.

Grading: The course will be graded on a curve (relative grading).

- Projects: 10%
- attendance / attitude / participation/homework: 40%
- Midterm assessment: 25%
- Final assessment: 25%



Fall 2017 Class Schedule

Date	Topic/Activity	Readings+ Homework
Week 1	Activity: Introduzione al Corso. Testing of prerequisites. Descripton of material: preparation of booklet for vocabulary building.	None
Week 2	Activity: Revision of Intro: <i>Prima di Tutto</i> . Topic/Grammar: The alphabet. Read in Italian making use of phonetic alphabet. Ask the Italian equivalent of a foreign word. Present yourself.	Intro+ <i>Prima di Tutto</i> .
Week 3	Activity: Revision of unit 1 and do the corresponding exercise from the exercise book. Topic/Grammar: Nouns. Undetermined articles. Present indicative of the verb: <i>essere</i> (to be). <i>Chi é? Dov' é?</i> Personal pronouns: <i>io, tu, lui, lei, noi, voi, loro</i> .	Unit 1
Week 4	Activity: Review units 2 do the corresponding exercises. Learn the verbs <i>essere ed avere</i> . Explain in class to other students the use of <i>essere</i> and <i>avere</i> and that of negation as group/individual task. Topic/Grammar: Review of: <i>essere</i> and <i>avere</i> (to be and to have). Understand the concept of <i>essere</i> and <i>avere</i> as auxiliaries. Infinitive of Italian verbs.	Unit 2
Week 5	Activity: Review unit 3, do the corresponding exercise in the exercise book. Explain in class as part of a group/ individual task the use of the adjectives of 1 st and 2 nd class and the use of <i>invece</i> (instead of). Topic/Grammar: Adjectives of 1 st and 2 nd class. Matching the adjective with the noun. Present indicative of <i>andare</i> (go).	Unit 3
Week 6	Activity: Review unit 4, do the corresponding exercises in the exercise book. Explain in class as part of a group/individual task the structure of Italian verbs. <i>Semplice vs Composto</i> . Topic/Grammar: The structure of Italian verbs. The three conjugations of Italian verbs.	Unit 4.
Week 7	Activity: Review unit 4, do the corresponding exercise in the book. Describe and explain in class as part of a group/individual task the use of: <i>c'è, ci sono</i> . Topic/Grammar: Review of past class: the three conjugations of the Italian verbs and the entire mode-tense structure. <i>C'è, ci sono</i> (there is, there are). The question words: <i>Che? Chi? Con chi? Dove? Come? Cosa? Quale? Quando?</i>	Unit 4
Week 8	(Midterm exam).	



Week 9	<p>Activity: Review unit 5, do the corresponding exercises in the book. Describe and explain in class as part of a group/individual task the use of determined articles: <i>il, lo, la, gli, le</i> (the).</p> <p>Topic/Grammar: Determinative articles. Match of adjectives and nouns.</p>	Unit 5.
Week 10	<p>Activity: Review unit 6, do the corresponding exercises in the book. Describe and explain in class as part of a group/individual task the use of reflexive verbs and pronouns. Do the reading provided by the book, identify the known grammatical elements: verbs, auxiliary verbs, questions, statements, personal pronouns, etc.</p> <p>Topic/Grammar: Reflective actions, verbs and pronouns. <i>Mi, ti, gli, le, ci, vi, gli.</i></p>	Unit 6.
Week 11	<p>Activity: Review unit 7, do the corresponding exercises in the book. Do the reading provided by the teacher. Expose your impressions to the class as part of a group/individual task. Identify the use of conversation expressions: <i>second me, per me, sono d' accordo, non sono d' accordo.</i></p> <p>Topic/Grammar: Verb <i>dovere</i> (must, have to). Verb <i>fare</i> (to do, to make). Cardinal and ordinal numbers.</p>	Unit 7
Week 12	<p>Activity: Review unit 8, do the corresponding exercises in the book. Do the reading provided by the book, identify the known grammatical elements. Understand and explain the use of cardinal points: <i>nord, sud, est, ovest.</i></p> <p>Topic/Grammar: The impersonal use of <i>si</i>: <i>si deve</i>, (must be...). <i>Basta, non basta.</i></p>	Unit 8.
Week 13	<p>Activity: Review previous units</p> <p>Topic/Grammar: Review previous grammar.</p>	Unit 1, 2, 3, 4.
Week 14	Final Revision- preparation for final exam	Unit 5, 6, 7, 8.
Week 15	Final exam	

The following is the general structure and content of the course. Students should remember that the exact content and schedule of the syllabus is subject to change without prior notice to meet student, faculty, or other needs. We may spend more time on some topics as needed, and conversely, may move more quickly over other topics. Because the subject matter in the oral presentations and/or videos and films may be similar at times with the information that is introduced in the course core text book, the reading schedule may be adjusted or even eliminated to avoid duplication in the presentation of the course's learning materials.